

Year 2 Newsletter



Class Teachers: Mrs Chadwick & Mrs Crampton **Term: Autumn**
2019

Welcome to Year 2! We hope you all had a lovely summer holiday.

English: Our fiction unit will be a narrative, focusing on stories written by Oliver Jeffers. We will be learning about the author and focusing on the story 'Lost and found' and 'The Day the Crayons Quit.' Children will be learning to sequence and retell the story as well writing descriptions of key characters. Our non-fiction units will focus on writing instructions and non-chronological reports.

Children will access daily phonics/spelling groups to support them with their reading and writing skills. Please encourage your child to use their Lexia as often as possible.

Maths: Our maths this term will cover the following areas:

- Numbers to 100 – Objectives: Count objects to 100 and read and write numbers in numerals and words, represent numbers to 100, tens and ones with a part whole model, tens and ones using addition, use a place value chart, compare objects, compare numbers, order objects and numbers, count in 2s, 5s and 10s, count in 3s.
- Addition and Subtraction – Objectives: Addition and subtraction bonds to 20, related facts, bonds to 100, 10 more and 10 less, add and subtract 1s and 10s, add and subtract 2-digit numbers not crossing/crossing 10 and add 3 single digit numbers.
- 2D Shapes- this will include learning the shapes names, properties and how to sort these shapes into in Venn and Carroll diagrams.
- 3D Shapes - this will include learning their properties such as faces, vertices and edges and sorting the shapes into categories as well as describing which 2d shapes are used on the faces of 3d shape.

Computing: In digital literacy children will learn that they can go to exciting places online, but they need to follow certain rules to remain safe. Offline and online algorithms will be our main focus in computer science as we program Mrs Chadwick to make a jam sandwich and produce simple sequences of commands to send floor robots and onscreen characters on a route.

Science- Our topic this term is 'Animals including Humans.' We will be looking at how babies grown into adults and the life cycles of different animals such as frogs and butterflies. We will learn how to draw life cycles and we will look at the basic needs of different animals.

Geography: Our geographical enquiry question for this term is 'Why is our world wonderful?' Within this unit of work, children will be learning to locate the continents, oceans, major mountains and rivers of the world, identify similarities and differences, use simple world maps, aerial photographs and satellite images to recognise land marks and basic physical features.

History: This term our unit focuses on the enquiry question of 'Why are some places special?' As part of this, children will be studying places built before they were born in the North East and considering why these places were/are important. They will then carry out a local area study to find out more about important places in Framwellgate Moor.

Art: In art we will be learning about primary and secondary colours and developing key colour mixing skills. We will then use these skills to create art work in the style of Kaldinski, the artist focus for the term.

DT: In design technology, we will be focus on hand puppets, looking at existing ones and then creating our own animal puppet.

P.E: Children will be participating in games, gymnastics and dance this half term. One session a week will be taught by a specialist coach. Please can all children ensure they have PE shoes in school as soon as possible. Sessions may be outdoors this term weather permitting.

Music: Children will be learning to play the ukulele with a specialist teacher from Durham Music Services.

PSHCE: Children will be looking at identifying their own personal strengths and weaknesses, in order to understand how determination and courage play a large role in our development. Children will then look at emotions and how we control them, by recognising that anger is usually unhelpful. We will discuss what strategies we can employ to help us cope with anger.

R.E: The work this half term will focus on Christianity and the importance of the Bible.

Homework/Additional Information:

Children taking part in the Read, Write, Inc. Phonics Project will receive homework on daily basis and will bring a reading book and workbook home with small tasks to complete each night. Those who have completed Read, Write, Inc. will begin Reading Buddies – a new reading scheme that we are about to launch in school. More information will be sent home about this in the next couple of weeks. Maths homework will be linked to work covered in class that week and will either be an online task set on DB Primary/Rockstar Maths or a printed activity sheet.

Children will bring home spellings to learn on a 'look, say, cover' sheet. Spelling sheets will be sent home every Friday. Children will be tested on these spellings the following Thursday and feedback will be provided. Spellings will focus on specific sounds (phonemes) but may also include some of the high frequency words or spelling rules we are covering this term.

Your child will bring home a school reading book, reading record and bookmark. Please read with your children as often as possible (around 10 minutes a night) and record comments in their books. Digital reward points which can be checked using DB Primary and bookmark stickers will be rewarded to the children for their reading efforts when books are returned to school. There are also a fantastic range of interactive games available in the 'Learning Library' of DB Primary which your child may wish to access.

Children will bring home a free choice school library book every Tuesday. Children with books to change will have the opportunity to pick a new one when we visit each week.

PE days are Monday and Wednesday afternoons. All Year 2 pupils are provided with a school PE kit. Children should have **socks and trainers/plimsolls** in school for PE days. It would be beneficial if they have named socks and footwear that can be left in school for the whole term. Please ensure all uniform items and footwear are named as mix-ups can occur during changing. We have a permanent marker pen if you would like to come in to add names to your child's clothes. If your child attends an after-school sports club, they must bring their own **PE kit from home** and trainers if not already in school.

Please ensure that children continue to bring a bag to school every day.

Thank you for your continued help and support with your child's learning. If you have any questions or concerns, please do not hesitate to contact us.

Mrs Chadwick & Mrs Crampton

