



## Newsletter

**Year 5    Class Teacher: Miss Callaghan    Autumn Term 2020**

### **What we will be learning this term:**

**English:** In English this term we will be studying 'Viking Boy'. Non-fiction writing will include recounts, diary entries non-chronological reports and will link to both our History and Vikings topics. Speaking and listening will be developed through role-play, drama, discussion and group work. Vocabulary, grammar and punctuation will be taught throughout all units. Children will read as a group each week with a member of staff. In addition to this, children will be set a piece of reading homework each week. As always, this will be sent home on a Thursday to be returned the following Tuesday. Children will be following our spelling schemes which enables children to learn spelling patterns helped by a variety of spelling strategies. Quite a lot of work will be completed in class but children will also bring home spellings every Thursday and be tested (usually) on a Tuesday.

**Mathematics:** The aspects of the curriculum are 'Number and Place Value', 'Addition and Subtraction', 'Multiplication and Division', 'Measure' and 'Graphs and Tables'. Homework will be set in the form of a worksheet, which the children will have in their Maths homework books. Again, this will be set on a Thursday and should be completed/ handed in by the following Tuesday.

**Science:** During the first half of the term, Year 5 will be studying Space. For the second half term, they will be looking at different forces.

**History** (1<sup>st</sup> Half Term): Our key question in history is 'Were the Vikings Really Vicious?'. Chronologically, this unit follows the Anglo Saxons topic that the children looked at in Year 4. The children will be looking at a variety of different sources to develop their inference skills and they will be developing their understanding of how the Vikings shaped the world we live in today.

**Geography** (2nd Half Term): Our unit 'What shapes my world?', will focus on the physical processes that have shaped and continue to alter the landscape of the world around us. The children will be learning how this affects the lives of the people who live in places around the world.

**Art:** Year 5 will be looking at art popularised by the Vikings to improve upon their drawing and sketching skills. We will also be looking at a wide variety of different artists from across the world for inspiration.

**Computing:** In the first part of the term our computing work will focus on using coding to create a variety of programs including Scratch to create an animation. In the second part of the term, children will collect and analyse data using digital questionnaires and edit digital images. Internet safety will be taught throughout the year.

**PE:** This term, children have P.E. on a Thursday. PE kits are provided by the school, however, children taking part in outdoor sports may require additional warm/waterproof clothing. Please also ensure that the children bring footwear suitable for P.E. on these days.

**RE:** Children will be covering the following units: 'How and why do religious people show care for others?' and 'Why is Moses so important to Jewish people?'

**Music:** Mrs Curry will be teaching Year 5 music on a Thursday afternoon.

**French:** Mrs Raine will be teaching Year 5 French, also on a Thursday afternoon.

**PSHE:** This will focus on the theme of 'Being Me' and 'Working as a Team'.

**How you can help at home/Extra Information:**

Please ensure that your child completes all homework each week. This will consist of a Maths task, online Reading (Oxford Reading Buddy) and the learning of spelling patterns. Homework will be given out on a Thursday and should be returned no later than the following Tuesday.

Spellings will be given out on a Thursday and will be tested the following Tuesday.

Please encourage your child to read a book of their own choice on. Children may also choose a library book from the school library. This does not have to be recorded in the reading record book. It is your child's responsibility to bring this back so that a new book can be chosen.

It would also be helpful to encourage your child with their times tables. I have provided a useful website underneath to assist with this.

**Useful Websites:**

An online resource to help with Key Stage 2 English activities:

<https://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2>  
<https://www.educationquizzes.com/ks2/english/>  
<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

An online resource to help with Key Stage 2 Maths activities:

<https://www.bbc.co.uk/teach/super movers/ks2-collection/zr4ky9q>  
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

An additional resource for regular practice of multiplication tables is:

<http://www.topmarks.co.uk/Flash.aspx?f=SpeedChallenge>

Thank you for your continued help and support with your child's learning. If you have any questions or concerns, please do not hesitate to contact us.

**Class Teacher:** Miss Callaghan

**Class Teaching Assistant:** Mrs Crank-Field

**Date:** September 2020