



FRAMWELLGATE MOOR PRIMARY SCHOOL

BROCHURE

2021—2022



School Aims

We aim to provide a caring and secure environment where all children enjoy learning and are given the opportunity to strive for excellence.



Welcome to Framwellgate Moor Primary School and thank you for choosing our school. We know that both you and your child will be very happy with us. Our staff work incredibly hard to ensure your child's potential is fulfilled and are eager to develop partnerships with you for your child's education.

Framwellgate Moor Primary School provides education for children from 2 yrs - 11 yrs

It is a frightening statistic, but for 70% of our youngest children the employment they will enter into has yet to be created! We firmly believe that it is essential for us to provide a curriculum which prepares our pupils for such a rapidly transforming world.

The National Curriculum is taught innovatively with enriched learning experiences for all of our pupils.

The following pages give a flavour of our school and the information you require. If there is anything that you are not sure about, no matter how small, please do not hesitate to contact us.

We look forward to a long and happy journey with you.

Mrs. B Smith
Headteacher



General Contact Details

School Telephone Number: 0191 3865400

School website: www.framprimary.durham.sch.uk

School email: admin.framprimary.durham@dbprimary.com



Butterflies and Caterpillars Nurseries

There are 2 Nurseries available at Framwellgate Moor Primary School: The Butterflies and The Caterpillars. FFE places are provided in both Nurseries, therefore fruit and milk will be provided in both Nurseries. The placement of children is reviewed each term in order to increase the capacity of FFE places each term.

Butterflies

The Butterflies Nursery offers 15 or 30* hours per week provision for 3 year old children who will be going to Reception the following September.

Pupils are offered the following:

15 hours Nursery

5 x am (8.30am–11.30am), 5 x pm (12.30pm–3.30pm), 2 1/2 days beginning of week (all day Mon/Tue and Wed am) or 2 1/2 days end of week (Wed pm and all day Thur, Fri).

In addition to the 15 hours free provision, Regular Wrap Around Care sessions can be booked in the Butterflies Nursery.

30 hours Nursery

Parents are able to choose any combination of the following sessions to equal 30 hours:

7.30am–8.30am – 1 hour

8.30am–2.30pm – 6 hours

2.30pm–3.30pm – 1 hour

*Parents are now able to check their eligibility for 30 hours Nursery online on the Childcare Choices website www.childcarechoices.gov.uk.

Caterpillars

The Caterpillars Nursery offers 2 year old, Rising 3 and 3 year old places from the term following a child's 2nd or 3rd birthday.

2 Year old and Rising 3 Nursery

All children can access the Nursery for the term after they become 2.

This can be paid for by Parents or in some cases can be free to families in receipt of one or more of the following benefits:

- o Income Support
- o Income based Job Seeker's Allowance (JSA)
- o Income related Employment and Support Allowance (ESA)
- o Universal Credit—income below £15,400 a year after tax
- o Tax Credits—income below £16,190 before tax
- o Guaranteed Element of State Pension Credit
- o Support through part 6 of Immigration and Asylum Act
- o The Working Tax Credit 4-week run on

Your child will also qualify if they:

- o Are looked after by the council
- o Have an Education, Health and Care Plan
- o They get Disability Living Allowance
- o Have left care under a special guardianship order, child arrangements order or adoption order

3 Year old Nursery

The Caterpillars Nursery offers 15 or 30* hours per week provision for 3 year old children who are eligible for 4 or 5 terms of Nursery provision (children born between September and March).

Pupils are offered the following:

15 hours Nursery

5 x am (8.30am—11.30am), 5 x pm (12.30pm-3.30pm), 2 1/2 days beginning of week (all day Mon/Tue and Wed am) or 2 1/2 days end of week (Wed pm and all day Thur, Fri).

In addition to the 15 hours free provision, regular Wrap Around Care sessions can be booked in the Caterpillars Nursery.

30 hours Nursery

Parents are able to choose any combination of the following sessions to equal 30 hours:

7.30am-8.30am - 1 hour

8.30am-2.30pm - 6 hours

2.30pm-3.30pm - 1 hour

*Parents are now able to check their eligibility for 30 hours Nursery online on the Childcare Choices website www.childcarechoices.gov.uk.



The costing is as follows:

| | | | |
|---|---|--|--|
| Breakfast Club 7:30am to 8:30am £4.00 | Caterpillars Session 1 8:30am to 11:30am £18.00 | Lunch Time 11:30am to 12:30pm £6.00 | Caterpillars Session 2 12:30am to 3:30am £18.00 |
|---|---|--|--|

Copies of the Nursery Application form can be collected from the Caterpillar Hatch at the following times: Monday-Friday 8.30am-9.30am and 12.30pm-1.30pm or via the website under Caterpillars and Butterflies Nursery.



School Opening Times:

| | |
|---------------|---------------------------------------|
| Reception | 5 yrs—6yrs - 8:45a.m. - 3.15 p.m. |
| KS1 YR1 - YR2 | 6 yrs - 7 yrs - 8:45a.m. - 3.15 p.m. |
| KS2 YR3 - YR6 | 7 yrs - 11 yrs - 8:45a.m. - 3.20 p.m. |

Children are allowed into school from 8.45am. Registers will be taken at 9am prompt.

Lesson, Assembly and Break Times:

Monday—Thursday

9:05 - 10:25 - Session 1
10:25 - 10:40 - Assembly
10:45 - 11:00 - Break
11:00 - 12:00 - Session 2
12:00 - 13:00 - Lunch
13:00 - 15:20 - Session 3

Friday

9:05 - 10:15 - Session 1
10:15 - 10:30 - Celebration Assembly
10:30 - 10:45 - Break
10:45 - 12:00 - Session 2
12:00 - 13:00 - Lunch
13:00 - 15:20 - Session 3

Year 1/Year 2 have an additional break in the afternoon between 14:20 - 14:30.



Teaching Staff

**Proposed staffing arrangements for September 2021*

| | |
|-----------------------------|---|
| Headteacher | Mrs Bethan Smith |
| Deputy Headteacher | Mrs Ruth Loughlen |
| Nursery | Mrs Katrina Harris |
| Reception—Honeybees | Miss Lisa French |
| Reception—Ladybirds | Mrs Sabrina Burgess |
| Y1/2—Hedgehogs and Penguins | Miss Stacey Thompson (Green Classroom) |
| Y1/2—Squirrels and Whales | Miss Emily Storey (Red Classroom) |
| Y1/2—Badgers and Seals | Mrs Andrea Brooks (Purple Classroom) |
| Y3—Tigers | Mrs Gina Crampton and Mrs Rachel Chadwick |
| Y3—Pandas | Mrs Emma Brown & Mrs Louise Lewis (Mrs Samantha Mitchell maternity cover) |
| Y4 | Mrs Caroline Davies |
| Y5 | Miss Rachel Callaghan |
| Y6 | Mr Matthew Blacklock |

Specialist Teachers

| | |
|---------------------|----------------|
| Mrs Elizabeth Curry | Music Teacher |
| Mrs Susan Raine | French Teacher |

Supply Staff

Mrs Colleen Brookes
Mrs Michelle Ray

SEN Support Assistants and Classroom and Early Years Teaching Assistants

Mrs Kelly Crank-Field
Miss Kathryn Truby
Mrs Jacqui Todd
Mrs Karen Field
Mrs Gillie Simpson
Ms Sharon Tait
Mrs Justine Malthouse
Mrs Jessica Lishman
Miss Tanya Stifman
Mrs Katie Galley
Mrs Sarah Hughes
Mr Brandon Irwin

Apprentices

Miss Lucy Garthwaite
Miss Rachel Stevenson
Miss Sophie Harle

Administration Staff

Miss Keelie Dunn
Miss Emily Chester
Miss Amy Prudhoe

Lunchtime Supervisory Assistants

Mrs Valerie Malyan
Mrs Julie Poole
Mrs Michelle Wheeler
Miss Jade Thompson
Mrs Emma Jackson
Ms Laura Busbridge
Mrs Lindsay Mercer

Caretaking and Cleaning Staff

Mr Dennis Parsons
Mr Stephen Wilson
Mrs Michelle Wheeler
Mrs Karen Davison
Mrs Margaret Laverick
Ms Julie Bennett
Ms Alma Tarucan
Mrs Victoria Knightley

Governing Body

Mrs P Nelson

Chair

Vice Chair

Mrs B Smith

Head Teacher

Mrs A Brooks

Mrs R Loughlen

Councillor M Simmons

Mr M Wilkinson

Mrs J Carr

Mr G Perry

Mr A Weir

Mr B Piercy



National Curriculum

School follows the programmes of study set out in the framework for the national curriculum 2014. The curriculum consists of:

| | | |
|-----------|---|------------------------------|
| English |) | |
| Maths |) | known as Core Subjects |
| Science |) | |
| Computing |) | |
| | | |
| RE |) | |
| History |) | |
| Geography |) | |
| Art |) | known as Foundation Subjects |
| D.T. |) | |
| P.E. |) | |
| Music |) | |
| French |) | |
| PSHCE |) | |

The Foundation Stage (Nursery and Reception) follow the Early Years Foundation Stage statutory curriculum.

As a result of our extensive work developing the curriculum, cross curricular links between subjects are made whenever it is appropriate.

Children learn subjects through a theme-based approach delivered in a meaningful way so that skills taught can then be applied by children in an appropriate and relevant setting. All themes are underpinned by a range of information software packages.

We believe strongly in developing a creative approach to all subjects.

A brief outline of these themes follows, however specific details are given to parents at the beginning of each term by the class teacher.



Outline of curriculum themes

The National Curriculum was implemented in September 2014. The skills taught will continue to be done so with a creative approach to learning and topics/themes will continue to be implemented.

| Team | Annual Cycle | Autumn Term | Spring Term | Summer Term |
|------------------------------|--------------|---|--|--|
| Early Years (YN/YR) | Year N | Personal, Social and Emotional Development Communication and Language Expressive Arts | Mathematics Understanding the World | Physical Development Literacy |
| | Year R | Marvellous Me! (covering Ourselves, Staying Healthy, People who help us, Celebrations) | Once upon a Fairytale (covering Traditional Tales, different environments, habitats, materials, drama) to engage children in using their phonics skills for reading, writing and story writing | Where in the World ...? (covering transport, journeys, holidays, road safety, environment etc) |
| Key Stage 1 (Y1/Y2) | Year 1 | Family History Animals including Humans | Our Local Area Materials Keeping Healthy | Beatrix Potter Buddhism Plants and Animals |
| | Year 2 | Why are some places special? Significant places in our locality. Why is my world wonderful? Simple world maps and features. Animals including humans | What special events and inventions have changed our world? Events beyond living memory that are significant globally or nationally. Wherever next? Location and journeys. Everyday materials | All change? Holidays now and then. Changes within living memory and beyond. Holidays – where shall we go? Place comparisons – geographical features. Plants, Living things and Habitats |
| Lower Key Stage 2 (Y3/Y4) | Year 3 | The Stone Age Who were Britain's first builders? | Ancient Egypt Why did the Ancient Egyptians build pyramids? | Ancient Greece How have the Greeks shaped my world? |
| | Year 4 | What can we discover about Europe? Why did the Romans march through Durham? | Daily life in Roman Britain Why does Italy shake, rattle and roll? (Geography of Italy with focus on earthquakes and volcanoes) | What happened when the Romans left Britain? (Anglo Saxons) Local Coastal Study |
| Upper Key Stage 2 (Y5/Y6) | Year 5 | What shapes our world? Were the Vikings really vicious? | Fantastic Journeys! Where can they take us? What was happening in faraway places over 1000 years ago The Mayans | Durham Local Study Where does our food come from? |
| | Year 6 | World War 1 (2014-2018) | The History of Exploration Geography Fieldwork | Durham through a Millennium Rainforests of South America (focused on Brazil) |

School Life

Class Organisation

The school is currently increasing its pupil numbers from 30 pupils per year group to 45 pupils. We are in the 4th year of this transition and from September will have 45 pupils in Reception/Year 1/Year 2 and Year 3 and 30 pupils in Years 4/5/6.

Classes within a key stage may work together for various aspects of the Curriculum.

School Uniform and Jewellery

We expect all children to wear school uniform. School uniform consists of:

- *Royal blue sweatshirt
- *White or pale blue polo shirt
- *Black/grey trousers/skirt
- *Black school shoes

Uniform with the Framwellgate Moor Primary School logo can be ordered via the Tots to Teams website; www.totstoteams.com. We will have a small amount of uniform in stock at the main school office for parents who are unable to order online.

It is important that all school uniform is named correctly.

PE Kit and training shoes are required for PE in Reception, Key Stage 1 and 2.

For safety reasons jewellery must NOT be worn to school, except wristwatches. However, newly pierced ears can be covered with tape for six weeks. We suggest that ears are pierced at the beginning of the summer holidays to avoid this problem.

Hair should be suitable for school and to avoid the risk of head lice we suggest that long hair be tied up.

The school does not accept any responsibility for loss, theft or damage to any personal items of property, clothing or jewellery.

Nursery and Reception Class

We take part in the Government's fruit scheme; children receive a piece of fruit daily and a carton of milk up to the age of 5, if your child has an allergy please let us know.

We politely request that children do not bring additional drinks into school, except as part of their packed lunch, if they are not staying for school dinner.

School Meals

Lunchtimes are 12.00pm – 1.00 pm for KS1, and 12.00pm – 1pm for KS1 and Reception. We try to encourage children to stay for school lunch as this provides pupils with a nutritious, well balanced meal. There will be a hot vegetarian or hot meat dinner and salad/cold meat and vegetarian option.

Taylor Shaw hold the School Meals contract for Durham Local Authority. Menus are sent home with pupils to allow parents to discuss options available with their child.

Pupils in Reception, Year 1 and Year 2 have been entitled to Free School Meals and pupils in Year 3, Year 4, Year 5 and Year 6 are required to pay £2.15 per day.



Attendance

We expect all children on roll to attend every day when the school is in session, as long as they are fit and healthy to do so. We do all we can to encourage children to attend and we believe that the most important factor in promoting good attendance is a positive attitude towards school. To this end, we strive to make our school a happy and rewarding experience for all children. We reward those children whose attendance is very good.

School keeps attendance registers at the start of the morning and afternoon session of the school day.

If a child is absent the class teacher will record the absence in the register and inform the school office who will contact parent/guardian straightaway. A note should be sent to school prior to the date of absence if the child has a medical appointment.

Government Guidance explains that NO holidays are allowed during term time. Pupils education is paramount. Request for leave of absence – However, if your child needs to be away from school for exceptional purposes, then please request a leave of absence form from the school office. This needs to be completed with details explaining the exceptional circumstances for Mrs Smith to view. No holidays will be authorised following the Local Authority Guidance.

You can inform us of absence by:



Phone



Note



In person



email

Behaviour – Code of Conduct

The school has an established code of conduct. We try at all times to recognise and reward good behaviour. We do this through the allocation of points on dbprimary.

200 - Certificate

500 - Lucky Dip - stationery

1000 - Head Teacher Certificate and a prize

Unfortunately some behaviour requires sanctions. These sanctions are recorded on a weekly behaviour chart and include: verbal warning, miss playtime, time out of class, contact parents and in extreme cases, exclusion.

Assessment/Reporting

Children's understanding is assessed continuously through observation, discussion, marking of work and more formal testing. Staff and pupils share targets for improvement so pupils are clear about what they need to do to succeed.

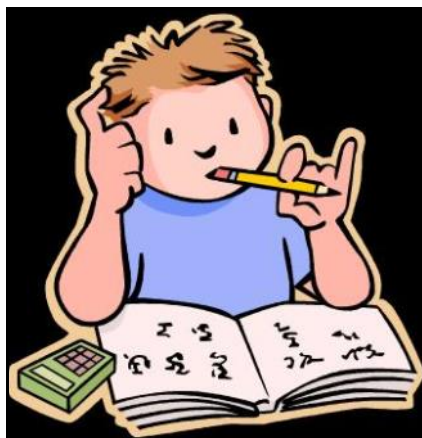
There are Year 1 Phonics Tests, and assessments take place at the end of KS1 (YR2), and KS2 (YR6).

To keep you informed of your child's progress, we host open evenings each term and parents receive progress reports during the Autumn and Spring Terms, with a more detailed annual report during the Summer Term.

Staff are more than happy to discuss your child's progress at any other time during the year. Please do not hesitate to contact us.

Homework

An important element of learning is the completion of homework. Parents are encouraged to support their children in the completion of homework. We expect all children to read for a minimum of 10 minutes each school evening and complete at least one piece of homework each week depending upon age.



Competitions

Summer Fair



Reading Week



Sponsored Events



Gala Panto

Sports Day



Residential Visits

Safeguarding

At Framwellgate Moor Primary School, we take our Safeguarding responsibilities very seriously. The emotional and physical wellbeing of your child is paramount and always comes first. Rigorous systems are in place to ensure children's safety when in school.

Parents send their children to school each day with the expectation that school provides a safe and secure environment in which children can flourish. The whole school community is committed to ensuring that policies and procedures, as well as regular staff training, provide such an environment.

Concerns

The school works closely with other support agencies and when there are concerns the school has a duty to share information both with the agency concerned and the parents.

If staff have concerns these concerns are reported to The Designated Child Protection Officer. The Designated Child Protection Officer is Mrs B Smith.

Special Educational Needs

Staff work incredibly hard to ensure an accessible learning environment, however, for some pupils, extra specialist advice, support or provision is required. We believe in early identification and have well established relationships with county teams for learning/behaviour support.

Mrs R. Loughlen is the school SENCO.

Assemblies and R.E.

Framwellgate Moor Primary School is non-denominational. The R.E. curriculum follows the Local Authority agreed syllabus. We believe that a major strength of our school is that we have a wealth of cultural diversity which brings a magic into our curriculum and school life. It encourages tolerance and understanding.

Computing

Computing and Digital Literacy Skills are taught and then embedded throughout all areas of learning. Control technology, classroom computers, iPads and laptops are used as tools for teaching and learning.



Breakfast Club - The Munch Bunch Club

Breakfast Club takes place each morning from 7.30am - 8.45am. The charge is £4.00 per day (payable 1 week in advance). The club runs activities and provides breakfast for children attending our school. For more details, or to book a place, call school on 0191 3865400. There is a registration form to complete prior to your child attending the first session.

Dragonflies After School Club

Durham Childcare Ltd (a sister company of Busy Bees nursery) run an after school facility at Framwellgate Moor Primary School, operating from 3pm to 6pm every weekday evening. Children are provided with a healthy snack and drink and organised activities are planned. For more information please contact Busy Bees on 0191 3750244.

Ofsted



OFSTED Inspection

All schools are monitored closely by their Local Authority and nationally by the Office for Standards in Education (OFSTED). Our school had a two day inspection in December 2012.

Here are a number of extracts from the report.

Pupils make
excellent progress

Pupils really enjoy their
learning and are keen to
achieve their very best

The curriculum is creative and
provides a huge range of exciting
and memorable activities

Pupils feel completely safe at
school

The well above-average number of pupils
who speak English as an additional
language are particularly well supported
and make excellent progress

Teaching is outstanding

Pupils' progress is tracked
exceptionally carefully

Pupils' achievement is
particularly high in reading
and mathematics

Pupils' behaviour
is exemplary

Copies of the full written report may be obtained from the Internet: www.ofsted.gov.uk/

Your views are important to us!

Here at Framwellgate Moor Primary School we have an open door policy and you are always welcome to discuss views and concerns in school. An appointment can be made, or you can come in at the beginning or end of a school day to speak to the class teacher.

During open days and special events there will be a table in the main entrance with 'Post-it' notes asking for Improvements, Ideas and Successes.

In the Spring term we send a Parent Questionnaire to families asking for views. These are fed into the School Improvement Plan to ensure that Pupils, Staff and Parent views contribute to our aim of high standards and continual improvement.



After School Clubs

Throughout the year there are extended opportunities for pupils to gain further skills and work as part of a team after the school day. These activities can vary and are available to different age groups. An example of clubs provided this year are: Tag Rugby, German Club, Musical Theatre, Forest School and Yoga.

Awards





Forever Making Pupils Shine



A few words from the children.....

I like it when I learn new things and I get to see new places.

Alisha T3

I like to read in the reading area

Alice Y1

I like to learn things that I didn't know before.

Amr Y1

I like to play dodgeball with my friends and I like maths challenges

Ben

Having fun with my friends at breaktime.

Layden S46

I like doing my phonics

Dorothy Reception

It must be appreciated that the information given in this brochure is correct as of 10th June 2021, but it must not be assumed that there will be no further change before the start of, or during, the school year in question.

Do you have any good ideas to improve our school?

Suggestion (s):