

	Generic How we Knows (Thinking about religion and belief)	Pupils Enquiring, Investigating and Interpreting	Beliefs, Teachings, Practices, and Lifestyles	Meaning and purpose and Value and Commitments
<b>Y1</b>	<ul style="list-style-type: none"> <li>recall features of religious, spiritual and moral stories and other forms of religious expression</li> <li>recognise and name features of religions and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>identify what they find interesting and puzzling in life</li> <li>recognise symbols and other forms of religious expression</li> </ul>	<ul style="list-style-type: none"> <li>recount outlines of some religious stories</li> <li>recognise features of religious life and practice</li> </ul>	<ul style="list-style-type: none"> <li>identify things they find interesting or puzzling, in religious materials studied</li> <li>identify what is of value and concern to themselves, in religious material studied</li> </ul>
<b>Y2</b> Builds on last years	<ul style="list-style-type: none"> <li>retell religious, spiritual and moral stories</li> <li>identify how religion and belief is expressed in different ways</li> <li>identify similarities and differences in features of religions and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>recognise that some questions about life are difficult to answer</li> <li>ask questions about their own and others' feelings and experiences</li> <li>identify possible meanings for symbols and other forms of religious expression</li> </ul>	<ul style="list-style-type: none"> <li>retell religious stories and identify some religious beliefs and teachings</li> <li>identify some religious practices, and know that some are characteristic of more than one religion</li> </ul>	<ul style="list-style-type: none"> <li>realise that some questions that cause people to wonder are difficult to answer</li> <li>respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong</li> </ul>
<b>Y3</b> Builds on last years	<ul style="list-style-type: none"> <li>make links between beliefs, stories and practices</li> <li>identify the impacts of beliefs and practices on people's lives</li> <li>identify similarities and differences between religions and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>investigate and connect features of religions and beliefs</li> <li>ask significant questions about religions and beliefs</li> <li>describe and suggest meanings for symbols and other forms of religious expression</li> </ul>	<ul style="list-style-type: none"> <li>describe some religious beliefs and teachings of religions studied, and their importance</li> <li>describe how some features of religions studied are used or exemplified in festivals and practices</li> </ul>	<ul style="list-style-type: none"> <li>compare their own and other people's ideas about questions that are difficult to answer</li> <li>ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues</li> </ul>
<b>Y4</b> Builds on last years	<ul style="list-style-type: none"> <li>comment on connections between questions, beliefs, values and practices</li> <li>describe the impact of beliefs and practices on individuals, groups and communities</li> <li>describe similarities and differences within and between religions and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>gather, select, and organise ideas about religion and belief</li> <li>suggest answers to some questions raised by the study of religions and beliefs</li> <li>suggest meanings for a range of forms of religious expression, using appropriate vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions</li> <li>show understanding of the ways of belonging to religions and what these involve</li> </ul>	<ul style="list-style-type: none"> <li>ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied</li> <li>ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues</li> </ul>
<b>Y5</b> Builds on last years	<ul style="list-style-type: none"> <li>explain connections between questions, beliefs, values and practices in different belief systems</li> <li>recognise and explain the impact of beliefs and ultimate questions on individuals and communities</li> <li>explain how and why differences in belief are expressed.</li> </ul>	<ul style="list-style-type: none"> <li>suggest lines of enquiry to address questions raised by the study of religions and beliefs</li> <li>suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence</li> <li>recognise and explain diversity within religious expression,</li> </ul>	<ul style="list-style-type: none"> <li>explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities</li> <li>explain how selected features of religious life and practice make a difference to the lives of individuals and communities</li> </ul>	<ul style="list-style-type: none"> <li>make informed responses to questions of meaning and purpose in the light of their learning</li> <li>make informed responses to people's values and commitments (including religious ones) in the light of their learning</li> </ul>
<b>Y6</b> Builds on last years	<ul style="list-style-type: none"> <li>use religious and philosophical terminology and concepts to explain religions, beliefs and value systems</li> <li>explain some of the challenges offered by the variety of religions and beliefs in the contemporary world</li> <li>explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures.</li> </ul>	<ul style="list-style-type: none"> <li>identify the influences on, and distinguish between, different viewpoints within religions and beliefs</li> <li>interpret religions and beliefs from different perspectives</li> <li>interpret the significance and impact of different forms of religious and spiritual expression</li> </ul>	<ul style="list-style-type: none"> <li>make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied, using a wide range of appropriate language and vocabulary.</li> <li>explain in detail the significance of Christian practices, and those of other faiths studied, to the lives of individuals and communities.</li> </ul>	<ul style="list-style-type: none"> <li>express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths.</li> <li>make informed responses to people's values and commitments (including religious ones) in the light of their learning They will use different techniques to reflect deeply</li> </ul>