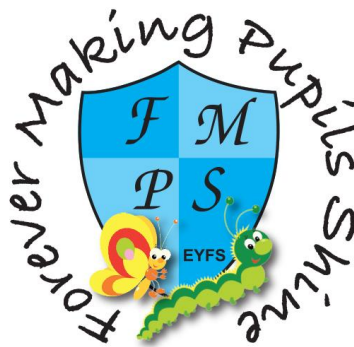


Framwellgate Moor Primary School



Homework Policy

Why do schools set homework?

The government's homework policy says that schools must set homework. Learning at home is believed to be, 'an essential part of good education'. Homework should:

- reinforce classroom learning
- help children to develop independent learning skills, including research skills
- be at a suitable level for each child.

What is independent learning?

At Framwellgate Moor Primary School, independent learning is any activity that children do outside lesson time, either on their own or with parents/carers. We recognise the vital role that parents and carers play in children's learning and believe strongly in the value of a home-school partnership. We want to ensure our pupils have the best possibility of ensuring success. To help do this we provide extra tasks to be completed at home. Homework tasks will be planned so that children are not overloaded. Homework time should not interfere with out-of-school clubs and activities.

Effective homework

Learning at home is an essential part of good education. Regular homework is important as it gives pupils the opportunity to practice at home the tasks covered in class, and helps the pupils work towards improving important skills. It also helps children and young people to become confident and independent in their learning, which will help throughout their time at school and in adult life.

It is Framwellgate Moor Primary School's agreed policy that:

1. Children will be provided with work to do at home that will be graduated according to age and ability.

2. Feedback will be given to let your child know how well they have done and how they could do better. This may not be a written comment. Feedback may be through class or individual discussion or work may be marked together in class.
3. The focus of homework from Foundation Stage to Year 6 will be predominantly the important skills of literacy and numeracy.
4. Independent Learning tasks will not be set every night and will rarely have to be returned the following day.
5. Tasks set will be worthwhile and extend or consolidate learning in class.
6. Home – school message books will be used in some year groups for reading tasks.
7. Tasks and activities will match the needs of individuals and groups of children to ensure success.

Aims of our Individual Learning policy

- To encourage a positive attitude to learning
- Consolidate and extend learning
- Ensure progression towards independence and individual responsibility for learning
- Provide opportunities for parents and carers to work in partnership with the school supporting learning

Reception

Children will take home reading books both for pleasure and to support their RWI reading level. Children will also receive a selection of early reading, writing and number activities to complete at home practically or online. We encourage parents/carers to read with children daily at home to ensure healthy reading habits.

Years 1 and 2

Children will take home a RWI book set online, a RWI book bag and a library book to share with an adult. Alongside this the children are set a range of tasks based on all subjects. Children are recommended to complete 1 per week and aim to have them all completed by the end of each term. Children also have access to Online programmes to support their reading and spelling development if they wish. Government guidelines recommend children in Key Stage 1 should spend no longer than 1 hour per week on homework. We encourage parents/carers to read with children daily at home to ensure fluent reading skills before moving to Key Stage 2.

Years 3 and 4

Children will take home reading books. There will be lists of spellings to learn and maths activities. Sometimes handwriting or additional projects relating to class work will also be set. Government guidelines recommend that children in this age group should spend no longer than 1 hour 30 minutes per week on homework.

Years 5 and 6

Children will take home reading books. Spelling lists will be sent home every week and children will be tested. There will be maths and English tasks and sometimes science activities. Additional projects relating to class work will be set occasionally. Government guidelines recommend that children of this age should spend no longer than 30 minutes per day on homework. We ask that parents and carers support children in homework and other opportunities for home learning.

'A good, well managed homework programme helps children and young people to develop the skills and attitudes they will need for successful life-long learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their children's education.' DFES 1998

Signed: Mrs B Smith and Miss R Wilkinson

Reviewed: July 2022