



Framwellgate Moor Primary School

RE Curriculum

Starting Sept 2022 on Cycle B



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Child-led learning linked to early learning goals</p> <p>ELG: Building Relationships Children at the expected level of development will: - Work and play cooperatively and take turns with others; - Form positive attachments to adults and friendships with peers; - Show sensitivity to their own and to others' needs.</p> <p>ELG: Past and Present Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>					
Reception	<p>Let's find out about harvest in a church</p> <p>Let's find out about Christian celebrations in churches?</p>	<p>Let's find out about the Christmas story?</p> <p>Let's find out about Diwali?</p>	<p>Let's find out about holy books</p> <p>Lets hear some stories Jesus told?</p>	<p>Let's find out about Easter in churches</p>	<p>Let's find out about special buildings and how ythey worship there.</p>	<p>Let's find out about the Shabbat</p>
Cycle A 1/2	<p>What can we learn about Christianity from visiting a church?</p> <p>Focus: The church as place of worship and belonging- introduction to some features. Sunday worship in church. How Christians celebrate Harvest. The natural world as God's creation.</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Christianity</p>	<p>What gifts are given at Christmas?</p> <p>Focus: Christmas as a Christian belief. The special meaning of Christmas gifts, gold, frankincense and myrrh. Jesus being a gift to the world.</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Christianity</p>	<p>Why is Jesus special to Christians?</p> <p>Focus: Introduction to Christian belief in Jesus as son of God. Jesus as special and important shown through stories from his life: Jesus as a healer (The Paralysed Man) Jesus as a miracle worker (Calming the Storm) Jesus as one who loved, cared, forgave and changed lives (Zacchaeus).</p> <p>NC Links : PSHE, English, DT</p> <p>Religions Focused on: Christianity</p>	<p>What is the Easter story?</p> <p>Focus: Jesus dying on a cross – Christian remember this on good Friday. Jesus coming back to life – Christians remember this on Easter Sunday,</p> <p>NC Links : PSHE, English, DT</p> <p>Religions Focused on: Christianity</p>	<p>What do Christians believe about God?</p> <p>Focus: What does the bible say about God? What do Christians view God as? How does that relate to Jesus?</p> <p>NC Links : PSHE, English, DT</p> <p>Religions Focused on: Christianity</p>	
Cycle B 1/2	<p>Why is the Bible special to Christians?</p> <p>Focus: Belief in God as loving, caring, having authority; God as Father, loving parent. Belief in God as shown in the Bible: God</p>	<p>How and why is light important at Christmas?</p> <p>Focus: How light is used in the Nativity story. How Jesus can</p>	<p>What does it mean to belong in Christianity?</p> <p>Focus: Pupils are introduced to ceremonies of commitment and belonging. They are introduced to</p>	<p>How do Christians celebrate Easter?</p> <p>Focus: The events of Good Friday and Easter Day. Brief reference to Palm Sunday and Last Supper.</p>	<p>What can we learn about the Story of St Cuthbert?</p> <p>Focus: This unit introduces pupils to the story of St Cuthbert, the cathedral and Lindisfarne as special places for Christians and visitors.</p>	<p>What can we find out about Buddha?</p> <p>Focus: Belief in Buddha as an enlightened teacher (not a God).</p>

	<p>as One, creator: (Genesis 1 and 2: Creation). Belief in the natural world as God's creation; human responsibility to care for the world. How Christians care for God reation (link to Worship concept – Harvest).</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Christianity</p>	<p>be interpreted as being a light in the eyes of a Christian.</p> <p>NC Links : PSHE, English, Science, Art</p> <p>Religions Focused on: Christianity</p>	<p>how beliefs can affect the values and actions of individuals: How religious identity and belonging can be expressed through baptism, services of dedication (symbols, actions, words, promises), what happens after these services</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Christianity</p>	<p>How Christians remember Easter events in church.</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Christianity</p>	<p>Pupils will learn about the story of St Cuthbert - how and why he became a monk, his life as a preacher and helper of others, life as prior and bishop at Lindisfarne, as well as the importance for St Cuthbert of prayer, seclusion and contemplation.</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Christianity</p>	<p>Example of Buddha's life – his birth, growing up as prince Siddhartha, giving up palace life to search for truth and an answer to suffering; symbol of the Bodhi tree.</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Buddhism</p>
<p>Cycle A</p> <p>3/4</p>	<p>How do Hindus worship?</p> <p>Focus: How do they pray? Which Gods do they pray to? How are the worshipped differently?</p> <p>NC Links : PSHE, English, DT</p> <p>Religions Focused on: Hinduism</p>	<p>How and why is advent important to Christians?</p> <p>What is advent? Who celebrates advent? Where does the idea of advent come from traditionally?</p> <p>NC Links : PSHE, English,</p> <p>Religions Focused on: Christianity</p>	<p>How are churches symbolic in Christianity?</p> <p>Focus: The nature of God shown through metaphors and symbols in church; the otherness of God (transcendent) who inspires awe, wonder and devotion. How buildings, symbolic objects and actions are used to express beliefs and feelings. Introduction to diversity of practice in Sunday worship in the local area. Prayer and its importance for Christians including aids to prayer.</p> <p>NC Links : PSHE, English, DT</p> <p>Religions Focused on: Christianity</p>	<p>Why do Christians remember on Palm Sunday?</p> <p>Focus: The story of Jesus' triumphal entry to Jerusalem (Palm Sunday) Belief in Jesus as King/ Messiah. Practise and objects connected with celebration of Plam Sunday.</p> <p>NC Links : PSHE, English, DT</p> <p>Religions Focused on: Christianity</p>	<p>What do Hindues believe?</p> <p>Focus What are the main beliefs of Hinduism? How do they worship ad what rituals d they participate in.</p> <p>NC Links : PSHE, English, DT</p> <p>Religions Focused on: Hinduism</p>	<p>How and why do people pray?</p> <p>Focus on the different religions covered so far and how do they all pray differently?</p> <p>NC Links : PSHE, English, DT</p> <p>Religions Focused on: Christianity. Hinduism, Buddhism</p>
<p>Cycle B</p> <p>3/4</p>	<p>What do we know about the bible and why is it important to Christians?</p> <p>Focus: The Bible as the sacred book; its importance and impact on Christians today. Different types of writing – Old and New Testament. How the Bible is used in private and communal worship and everyday living.</p>	<p>Why do Christians call Jesus the light of the world?</p> <p>Focus: Christian belief in Jesus as light of the world What the symbols of light found in the birth stories mean The advent ring – its use in Churches and its meaning</p> <p>NC Links : PSHE, English, Art</p>	<p>Who is Guru Nanak and why is he important to Sikhs?</p> <p>Focus: Sikhs believe Guru Nanak was 'special' from the moment of his birth even as a child, Guru Nanak began to help others to understand God better. to explore race equality in the school setting Guru Nanak taught that all humans are created by One God and so in God's sight all people are equal Guru Nanak taught that people</p>	<p>Why is Lent such an important time for Christians?</p> <p>Focus: The account of Jesus being in the desert for 40 days and being tempted. When the period of lent is. Some ways in which Christians celebrate lent.</p> <p>NC Links : PSHE, English</p>	<p>How and why do people show care for others?</p> <p>Focus: How Christians today follow the commandment of Jesus (love God and love your neighbour as you love yourself) and the Ten Commandments; how Christians demonstrate love, charity, forgiveness in action e.g. work of local church, organisations and Christian charities (e.g. Salvation</p>	<p>Why do people visit Durham Cathedral today?</p> <p>Focus: The significance of Durham Cathedral (and other important Christian places in the North East) as a place for worship, pilgrimage and understanding of Christian heritage. How Durham Cathedral building and the objects, arts, sculptures and</p>

	<p>Introduction to literal and non-literal interpretations of the Bible.</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Christianity</p>	<p>Religions Focused on: Christianity</p>	<p>should show their beliefs in their actions.</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Sikhism</p>	<p>Religions Focused on: Christianity</p>	<p>Army, CAFOD) and individual Christians. How Sikhs follow and live by Sikh moral codes and how these are shown by individuals and the community e.g. langar meal, vand chhakna (sharing), sewa (selfless service). How Jews show commitment, belonging to faith community and care for others e.g. tzedaka (charity), contribution to work of synagogue and helping others e.g. Jewish charities, caring for those in the community, Mitzvah Day.</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Christianity, Sikhism, Judaism</p>	<p>stained-glass windows within are used to express beliefs, ideas and feelings The significance of worship and prayer at Durham Cathedral and its importance Other ways in which Durham Cathedral is used for and by the community</p> <p>NC Links : PSHE, English</p> <p>Possible Trip: Durham Cathedral</p> <p>Religions Focused on: Christianity</p>
<p>Cycle A</p> <p>5/6</p>	<p>Why is Moses important to Jewish people? Focus: Who was Moses and why is he important to Jewish people? How is he incorporated into the Jewish religion and how is he remembered.</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Judaism</p>	<p>What are the themes are Christmas? Is Christmas commercialised now – do people still remember the true purpose of Christmas and how is this expressed in people's homes.</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Christianity</p>	<p>Why do Jewish people go to the synagogue? Recap of previous Judaism knowledge. What does the inside of a synagogue look like, how do they use them to worship. What do they use o worship.</p> <p>Focus:</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Judaism</p>	<p>Why is the Last Supper so important for Christians? Focus: The events of Holy week. Palm Sunday, Entry into Jerusalem, Jesus arrest and trial, crucifixion, resurrection</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Judaism</p>	<p>How are Jewish beliefs expressed in the home?</p> <p>Focus: Looking at Shabbat and what people do when they are celebrating Shabat. How do they separate foods to keep in line with their Kosher beliefs.</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Judaism</p>	<p>Why do people use rituals today? What is a ritual and how is this different to a routine? Do religious people have to abide by the rituals all of the time?</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Sikhism, Judaism, Christianity</p>
<p>Cycle B</p> <p>5/6</p>	<p>What are the five pillars of Islam? Focus: The Five Pillars are declaring your faith in God, prayer, charity, fasting during Ramadan and going on pilgrimage to Mecca (also known as Makkah) Compare and contrast the commitment and show in their lives to those of a Muslim and</p>	<p>What do the gospels tell us about the birth of Jesus? Focus: The gospel writers show how Jesus was 'God with us' – everything he said and did showed the power of God. The angel tells Joseph that the name Jesus is to be given to the child. Jesus is the Greek form of the name Joshua, which means 'the Lord saves'.</p> <p>NC Links : PSHE, English</p>	<p>What can we find out about a local Muslim community? What can we learn about religious diversity in our area?</p> <p>Focus:</p> <p>Profession of Faith (shahada). The belief that "There is no god but God, and Muhammad is the Messenger of God" is central to Islam. Where are the local mosques? How many Muslims are there in our area? Are they celebrated proportionately?</p>	<p>Why are Good Friday and Easter Sunday the most important days for Christians? Focus: Jesus as Son of God, deaths and resurrection of Jesus and its meaning for Christians. How belief in God will affect Christians eg belief in life after death</p> <p>NC Links : PSHE, English</p>	<p>How and why do people care about the environment?</p> <p>Focus: Could tie into climate day. What is happening all around the world. How does this impact different religions. What does it say in the bible about looking after the world?</p> <p>NC Links : PSHE, English</p> <p>Religions Focused on: Christianity</p>	<p>So what do we now know about Christianity? Focus: Pulling together everything we have learnt from the Christianity topics throughout the years.</p> <p>NC Links : PSHE, English</p>

	<p>their faith. Use the language of comparison.</p> <p>NC Links : PSHE, English, History</p> <p>Religions Focused on: Islam</p>	<p>Religions Focused on: Christianity</p>	<p>NC Links : PSHE, English</p> <p>Religions Focused on: Islam</p>	<p>Religions Focused on: Christianity</p>		<p>Religions Focused on: Christianity</p>
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