GLD – Good Level of Development at the end of Reception Class is the level children are expected to achieve at this age. There are no criteria for Greater Depth / Higher Level at this point.

Pupils in cohort = 44	% achieving Good Level of Development	National % achieving Good Level of Development in 2022
42 pupils achieved GLD	93%	65%

GLD results for groups	FMPS All	Boys	Girls	FMPS PP	FMPS Not PP	National ALL	National PP 2022
How many pupils	44	28	16	13	31	-	-
GLD overall	93%	88%	96%	92%	100%	-	-
Word Reading and comprehension – Expected	95%	100%	88%	92%	97%	75% Word Reading 80 % Comprehension	59% Word Reading 68% Comprehension
Writing – Expected	93%	96%	88%	85%	97%	78%	53%
Number and Numerical patterns – Expected	95%	100%	88%	92%	97%	78%/77%	64%/63%

Phonics Year 1

Phonics 2022 %	FMPS All	Boys	Girls	FMPS PP	FMPS Not PP	All National 2022	Boys	Girls	National PP	National Not PP
Cohort	44	19	25	5	39	-	-	-	-	-
Met standard	94%	74%	92%	60%	87%	76	79	72	79	62

Phonics Year 2

Phonics 2022 %	FMPS All	Boys	Girls	FMPS PP	FMPS Not PP	All National 2022	Boys	Girls	National PP	National Not PP
Cohort	10	7	3	2	8	-	-	-	-	-
Met standard	40%	29%	67%	50%	38%	44	41	48	40	47

KS1 Year 2 SATS results 2022	FMPS All	Boy	Girl	FMPS PP	FMPS Not PP	Type K SEN	No SEN	National All	Boy	Girl	PP	Not PP	Type K SEN	No SEN
	45	24	21	11	34	3	39	-	-	-	-	-	-	-
Reading – Expected	78	71	86	82	76	0	90	67	63	71	51	72	30	75
Reading – Higher Standard	31	33	29	18	35	0	36	18	16	20	8	21	4	21
Writing – Expected	78	71	86	82	76	0	90	58	52	64	41	63	20	66
Writing – Higher Standard	27	25	29	9	32	0	31	8	6	10	3	9	1	9
Mathematics – Expected	78	75	81	82	76	0	90	68	68	67	52	72	33	76
Mathematics – Higher Standard	42	38	48	27	47	0	49	15	18	12	7	17	5	17

KS1 - 2 Value Added		School							All	Boys	Girls	PP	Not PP	Type K SEN	No SEN
		All	Boys	Girls	Ever 6 FSM	Not Ever 6 FSM	Type K SEN	No SEN							
Reading	Cohort	29	12	17	6	23	3	26	-	-	-	-	-	-	-
	Avg VA	5.5	6.8	4.5	4.6	5.7	7.4	5.2	0	-0.4	0.4	-0.6	0.3	-0.1	0.3
Writing	Cohort	29	12	17	6	23	3	26	-	-	-	-	-	-	-
	Avg VA	3.3	3.4	3.3	1.9	3.7	-3.8	4.2	0	-0.8	0.8	-0.4	0.2	-1.8	0.5
Maths	Cohort	29	12	17	6	23	3	26	-	-	-	-	-	-	-
	Avg VA	3.7	5.3	2.5	2.8	3.9	-0.3	4.1	0	0.7	-0.7	-0.5	0.3	-1.0	0.3

KS2 Year 6 SATS results	FMPS result %							National results %						
	All	Boys	Girls	PP	Not PP	SEN	No SEN	All	Boys	Girls	PP	Not PP	Type K SEN	No SEN
Cohort	30	13	17	8	22	3	27	-	-	-	-	-	-	-
Reading – Expected	100	100	100	100	100	100	100	75	70	80	63	79	43	84
Reading – Higher Standard	70	77	65	50	75	67	70	28	23	33	17	32	9	33
Writing - Expected	93	92	94	67	100	33	100	70	63	77	56	75	30	80
Writing – Higher Standard	30	31	29	33	29	0	33	13	10	16	6	15	3	15
Grammar, punctuation and spelling % of pupils achieving expected standard	100	100	100	100	100	100	100	72	68	77	59	78	36	83
Grammar, punctuation and spelling - Higher Standard	43	54	35	17	50	0	48	28	25	32	17	32	8	34
Mathematics - Expected	97	92	100	83	100	67	100	71	72	71	57	77	40	81
Mathematics – Higher Standard	40	62	24	17	46	0	44	22	25	20	12	27	7	27
National Standard and RWM	93	92	94	67	100	33	100	59	55	63	43	65	21	55
% High Score RWM	20	31	12	17	21	0	22	7	6	9	3	9	1	7

Significant contributory factors for achieving this are:

During the Lockdowns

- Effective daily remote learning programme with maths/English and science/humanities taught via live lessons every day.
- SLT contacted Parents of children who didn't attend live lessons and ensured regular attendance.
- Inviting all PP and vulnerable pupils to join the Key Worker children during the second year of COVID
- 1:1 tutoring on return to school outside of school hours.
- Online portal that secured a link with the school and a way for staff to communicate and support all their pupils right from the beginning.

After the Lockdowns

- Supporting pupils emotional wellbeing by providing Wellbeing training, Therapeutic Writing, Confidence group sessions and quality PSHE lessons .
- Developing an open ethos to talk to each other in Assemblies and across the school during day to day life.
- Alleviating parents' anxiety through communication and regular updates.
- Supporting parents with referrals and signposting parents to community support.
- Budgeting for an increased support from Teaching Assistants who support in the classroom both academically and emotionally.
- Smaller teaching groups for maths and English in Year 6 to support learning.
- Breakfast Booster sessions introduced for maths and English weekly during Spring and Summer Term.
- Staff training in mental health awareness for themselves and how to support families.

Keystage 2

Reading, writing and mathematics combined including national standard: % of pupils achieving EXPECTED standard	93%
Reading, writing and mathematics combined including national standard: % of pupils achieving a HIGHER standard	20%

Average scaled score per pupil														
	SCHOOL							NATIONAL						
	All	Boy	Girl	PP	Not PP	Type K SEN	No SEN	All	Boy	Girl	PP	Not PP	Type K SEN	No SEN
Pupils	30	13	17	6	24	3	27	-	-	-	-	-	-	-
Averaged scaled score in reading	111.7	113.2	110.5	109.0	112.3	110.0	111.9	105.0	104	106	102	106	98	106
Average scaled score in grammar, punctuation and spelling	110.2	111.2	109.5	110.0	110.3	107.0	110.6	105.0	104	106	102	106	98	107
Average score in mathematics	108.6	110.2	107.4	106.2	109.3	101.0	109.5	104.0	104	103	101	105	98	105

2023 Predictions

The FFT (Fischer Family Trust) estimates the results for Year 6 2023 that can be expected if pupils make the same rate of progress as pupils attending schools with value added scores at the 20th percentile Nationally.

Based on KS1 results

		FFT 2023		
		All	PP	Other
Reading	%Ex	87	84	89
	%GD	51	48	52
Writing	%Ex	90	87	91
	%GD	49	47	49
Mathematics	%Ex	90	86	91
	%GD	51	44	55