



## Framwellgate Moor Primary School International Policy

### Introduction

The Governors and staff of Framwellgate Moor Primary School have always promoted and valued an International dimension in the school curriculum and for the wider experience of its pupils. We wish to prepare our pupils so that, with confidence in themselves and respect for others, they can live and work in a changing world.

### Rationale

The school has a vital role in preparing pupils for International and Global citizenship. The promotion of the International dimension in all aspects of the curriculum will assist in removing barriers between cultures, encourage openness and positive communication between individuals and groups.

### Aims

We need to equip our children, young people and adults for life and work in a diverse global economy.

We aim to

1. To develop knowledge and understanding of the historical, geographical, political and economic circumstances which have led to the diversity of the International civilisations.
2. To encourage respect for the cultural, linguistic and religious diversity in the world.
3. To enable children to counter cultural bias in all forms by enabling them to develop informed views and opinions.
4. To appreciate different languages and cultures.
5. To become tolerant and understanding, courteous, curious and assured in the company of people from other cultural backgrounds.
6. To deal with the rapidly accelerating pace in today's world, and feel secure in the knowledge that their skills, training, qualifications and potential contributions will be recognised and valued across international boundaries.

### Objectives

1. To identify opportunities for developing the International dimension throughout the curriculum.

2. To make contact with citizens of other International countries through partner schools, visits abroad and working with foreign nationals in school.
3. To provide experiences using a variety of media, which facilitate understanding of current developments, including magazines, newspapers, videos, Internet etc.
4. To identify a member of staff with responsibility for co-ordinating and supporting the work of staff in developing the International dimension.
5. To ensure International and Global dimension is included on the School Improvement Plan.

### Outcomes

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within and in addition to the National and Early Years Curriculum. As a result of implementing this policy we would expect that our pupils:

- Respect, accept, understand and show a positive attitude towards different cultures, peoples, countries and lifestyles
- See themselves as citizens of a world which is wider than their immediate place of residence. • Will have made significant contacts with other countries and cultures.
- Pupils will have a rich 'international 'experience in every subject they study.
- To recognise and celebrate the rich cultural and ethnic diversity within the school community.
- To foster and encourage positive attitudes to take part in the global community both whilst at school and as life-long learners.
- To develop a variety of global learning partnerships.

Continuing Professional Development Training will take place in accordance with the school CPD policy, Performance Management Policy and in accordance with perceived staff training needs.

### Review

This policy will be reviewed regularly to meet school needs and in response to National and Local policies. The next review of this policy will take place in June 2024.

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