

# **FRAMWELLGATE MOOR PRIMARY SCHOOL**

## **BROCHURE**

**2023—2024**



# School Aims

**We aim to provide a caring and secure environment where all children enjoy learning and are given the opportunity to strive for excellence. Our School vision is 'Forever Making Pupils Shine'**



**Welcome to Framwellgate Moor Primary School and thank you for choosing our school. We know that both you and your child will be very happy with us. Our staff work incredibly hard to ensure your child's potential is fulfilled and are eager to develop partnerships with you for your child's education.**

### **Rationale**

At FMPS our school motto is 'Forever Making Pupils Shine' and this statement pervades all areas of school life and the curriculum. We aim to inspire pupils and instil a love of learning that will last a lifetime. Children will develop skills and knowledge to support them in all areas of their life and build upon these solid foundations and maximise their potential.

### **So what do we want for our Learners?**

The curriculum is designed to: recognise children's prior learning, provide first-hand relevant learning experiences, allow the children to develop a wide range of learning skills and depth of knowledge, build confidence, independence, resilience and become creative, critical thinkers.

Every child is recognised as a unique individual. We celebrate and welcome differences within our diverse school community. The ability to learn is underpinned by the teaching of skills, knowledge, concepts and values with a vision for all to 'Let pupils shine'. We constantly provide enrichment opportunities to engage learning. We believe that childhood should be a happy, investigative and enquiring time in our lives, where there are no limits to curiosity and there is an enthusiasm for new experiences and knowledge. We use our school core values (**Fair, Resilient, Ambitious, Mindful, Welcoming, Empathic, Loyal, Listeners, Generous, Active & Healthy, Tolerant, Equal**) to promote positive attitudes to learning together, encouraging all to be respectful of themselves and others as well as being active citizens both locally and globally.

### **Opportunities for personal Achievement**

At Framwellgate Moor Primary School we provide opportunities for our Learners to:

- Develop their resilience and confidence
- Experience a range of achievements in the classroom and beyond
- Take on challenges
- Work closely with organisations
- Have their voices heard

**Mrs. B Smith**  
**Headteacher**



## **General Contact Details**

School Telephone Number: 0191 3865400  
School website: [www.framprimary.durham.sch.uk](http://www.framprimary.durham.sch.uk)  
School email: [framwellgate.primary@durhamlearning.net](mailto:framwellgate.primary@durhamlearning.net)



## **Butterflies and Caterpillars Nurseries**

There are 2 Nurseries at Framwellgate Moor Primary School: The Butterflies and The Caterpillars. FFE places are provided in both Nurseries, and fruit and milk are provided. The placement of children is reviewed each term in order to increase the capacity of FFE places each term.

### **Butterflies**

The Butterflies Nursery offers 15 or 30\* hours per week provision for 3 year old children who will be going to Reception the following September.

Pupils are offered the following:

#### **15 hours Nursery**

5 x am (8.30am—11.30am), 5 x pm (12.30pm-3.30pm), 2 1/2 days beginning of week (all day Mon/Tue and Wed am) or 2 1/2 days end of week (Wed pm and all day Thur, Fri).

In addition to the 15 hours free provision, Regular Wrap Around Care sessions can be booked in the Butterflies Nursery.

#### **30 hours Nursery**

Parents are able to choose any combination of the following sessions to equal 30 hours:

7.30am-8.30am – 1 hour

8.30am-2.30pm – 6 hours

2.30pm-3.30pm – 1 hour

\*Parents are now able to check their eligibility for 30 hours Nursery online on the Childcare Choices website [www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk).

### **Caterpillars**

The Caterpillars Nursery offers 2 year old, Rising 3 and 3 year old places from the term following a child's 2nd or 3rd birthday.

#### **2 Year old and Rising 3 Nursery**

All children can access the Nursery for the term after they become 2.

This can be paid for by Parents or in some cases can be free to families in receipt of one or more of the following benefits:

- o Income Support
- o Income based Job Seeker's Allowance (JSA)
- o Income related Employment and Support Allowance (ESA)
- o Universal Credit—income below £15,400 a year after tax
- o Tax Credits—income below £16,190 before tax
- o Guaranteed Element of State Pension Credit
- o Support through part 6 of Immigration and Asylum Act
- o The Working Tax Credit 4-week run on

#### **Your child will also qualify if they:**

- o Are looked after by the council
- o Have an Education, Health and Care Plan
- o They get Disability Living Allowance
- o Have care under a special guardianship order, child arrangements order or adoption order.

The Caterpillars Nursery offers 15 or 30\* hours per week provision for 3 year old children who are eligible for 4 or 5 terms of Nursery provision (children born between September and March).



Pupils are offered the following:

### **15 hours Nursery**

5 x am (8.30am—11.30am), 5 x pm (12.30pm-3.30pm), 2 1/2 days beginning of week (all day Mon/ Tue and Wed am) or 2 1/2 days end of week (Wed pm and all day Thur, Fri).

In addition to the 15 hours free provision, regular Wrap Around Care sessions can be booked in the Caterpillars Nursery.

### **30 hours Nursery**

Parents are able to choose any combination of the following sessions to equal 30 hours:

7.30am—8.30am – 1 hour

8.30am— 2.30pm – 6 hours

2.30pm—3.30pm – 1 hour

\*Parents are now able to check their eligibility for 30 hours Nursery online on the Childcare Choices website [www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk).

**The costing is as follows:**

<b>Breakfast Club</b> <b>7:30am to 8:30am</b> <b>£4.00</b>	<b>Caterpillars</b> <b>Session 1</b> <b>8:30am to</b> <b>11:30am</b> <b>£18.00</b>	<b>Lunch Time</b> <b>11:30am to</b> <b>12:30pm</b> <b>£6.00</b>	<b>Caterpillars</b> <b>Session 2</b> <b>12:30am to 3:30am</b> <b>£18.00</b>
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Copies of the Nursery Application form can be collected from the Caterpillar Hatch at the following times: Monday-Friday 8.30am—9.30am and 12.30pm—1.30pm or via the website under Caterpillars and Butterflies Nursery.

Or alternatively, please walk around to the Main Entrance where we will be happy to help.



## School Opening Times

Reception	5 yrs—6yrs	- 8:45am – 3.20 pm
KS1 YR1 – YR2	6 yrs – 7 yrs	- 8:45am – 3.20pm
KS2 YR3 – YR6	7 yrs – 11 yrs	- 8:45am – 3.20 pm

**Children are allowed into school from 8.45am. Registers will be taken at 8.55am prompt.**

**Pupils will be marked late after 9.05am.**

## Lesson, Assembly and Break Times

### Monday—Thursday—KS2

9.00	- 9.30	- Spelling & Phonics
9:30	- 10:30	- Session 1
10:30	- 10:45	- Assembly
10:45	- 11:00	- Break
11:00	- 12:00	- Session 2
12:00	- 13:00	- Lunch
13:00	- 15:20	- Session 3

### Friday

8:55	- 9.30	- Celebration Assembly
9.30	- 10.30	- Session 1
10:30	- 10:45	- Break
10:45	- 12:00	- Session 2
12:00	- 13:00	- Lunch
13:00	- 15:20	- Session 3

### **KS1**

8.55	- 9.45	- Session 1
9.45	- 10:00	- Assembly
10:00	- 10.45	- Phonics
10.45	- 11.00	- Break
11:00	- 12:00	- Maths
12.00	Breaktime	
12:30	Lunch	
1:00	Other curriculum subjects	



**Year 1/Year 2 have an additional break in the afternoon between 14:20 - 14:30.**



**On Fridays all of the children attend the school Celebration Assembly to celebrate the weeks achievements.**

## **Teaching Staff**

*\*Proposed staffing arrangements for September 2023*

Headteacher	Mrs Bethan Smith
Deputy Headteacher	Miss Ruth Wilkinson
Assistant Headteacher	Mrs Marie Simpson
Nursery Teacher	Mrs Janine Davison
Reception—Honeybees	Mrs Lisa Morgan
Reception—Ladybirds	Mrs Sabrina Burgess
Y1/2—Hedgehogs and Penguins	Miss Stacey Thompson (Green Classroom)
Y1/2—Squirrels and Whales	Miss Emily Storey (Red Classroom)
Y1/2—Badgers and Seals	Mrs Andrea Brooks (Purple Classroom)
Y3/4—Tigers	Mrs Gina Crampton and Mrs Rachel Chadwick
Y3/4—Pandas	Miss Emma Hardy & Mrs Louise Lewis
Y3/4—Orangutans	Mr Thomas Dawson
Y5	Miss Rachel Callaghan
Y6	Mr Thomas Anderson

## **Specialist Teachers**

Mrs Susan Raine	French Teacher
Mrs Michelle Ray	French & Music Teacher

## **Supply Staff**

Mrs Michelle Ray

## **SEN Support Assistants and Classroom and Early Years Teaching Assistants**

Mrs Kelly Crank-Field  
Miss Kathryn Truby  
Mrs Karen Field  
Mrs Sarah Moss  
Mrs Sharon Heslop  
Mrs Justine Malthouse  
Miss Jade Miller  
Mrs Claire Robinson  
Mrs Katie Galley  
Mrs Amy Grant

## **Apprentices**

Miss Crystal Elliott  
Miss Sophie Pounder  
Miss Leah Etherington

## **Administration Staff**

Mrs Keelie Dodds  
Mrs Louise Cox  
Mrs Angela Foster

## **Lunchtime Supervisory Assistants**

Mrs Valerie Malyan  
Mrs Julie Poole  
Mrs Michelle Wheeler  
Mrs Lorraine Peters  
Ms Laura Busbridge

## **Caretaking and Cleaning Staff**

Mr Dennis Parsons  
Mr Stephen Wilson  
Mrs Michelle Wheeler  
Mrs Karen Davison  
Ms Alma Tarucan  
Ms Michelle Thompson  
Mrs Alma Ferhati  
Mrs Loraine Peters

## **Governing Body**

**Mrs P Nelson - Chair**

**Miss R Wilkinson - Vice Chair**

**Mrs B Smith - Head Teacher**

**Mrs A Brooks**

**Miss R Wilkinson**

**Councillor M Simmons**

**Mrs J Carr**

**Mr G Perry**

**Mr A Weir**

**Mr B Piercy**

**Mr P Dawson**



## National Curriculum

School follows the programmes of study set out in the framework for the national curriculum 2014. The curriculum consists of:

English	)	
Maths	)	Known as Core Subjects
Science	)	
Computing	)	

RE	)	
History	)	
Geography	)	
Art	)	Known as Foundation Subjects
D.T.	)	
P.E.	)	
Music	)	
French	)	
PSHCE	)	
PSHE	)	

The Foundation Stage (Nursery and Reception) follow the Early Years Foundation Stage statutory curriculum.

As a result of our extensive work developing the curriculum, cross curricular links between subjects are made whenever it is appropriate.

Children learn subjects through a theme-based approach delivered in a meaningful way so that skills taught can then be applied by children in an appropriate and relevant setting. All themes are underpinned by a range of information software packages.

We believe strongly in developing a creative approach to all subjects.

A brief outline of these themes follows, however termly Class Newsletters written by the teacher are given to parents at the beginning of each term.

Please view the school website curriculum areas to show subjects taught in each class. There are also Year Group Grids in the Year Group sections of the website.



## School Life

### Class Organisation

The school is currently increasing its pupil numbers from 30 pupils per year group to 45 pupils. We are in the 6th year of this transition and from September will have 45 pupils in Reception / Year 1 / Year 2 / Year 3 / Year 4 and Year 5 and 30 pupils in Year 6.

Classes within a key stage work together for various aspects of the Curriculum.

<b>Reception Class</b>	— Honey Bees and Ladybirds	<b>Years 3 &amp; 4</b>	— Tigers, Pandas & Orangutans
<b>Years 1 and 2</b>	— Green Class (Penguins)	<b>Year 5</b>	— Jaguars & Toucans
<b>Years 1 and 2</b>	— Red Class (Seals)	<b>Year 6</b>	
<b>Years 1 and 2</b>	— Purple Class (Whales)		

### School Uniform and Jewellery

**We expect all children to wear school uniform.** School uniform consists of:

- \*Royal blue sweatshirt
- \*White or pale blue polo shirt
- \*Black/grey trousers/skirt
- \*Black school shoes

Uniform, PE kit, book bags & backpacks with the Framwellgate Moor Primary School logo can be ordered via the Tots to Teams website; [www.totstoteams.com](http://www.totstoteams.com). We will have a small amount of uniform/PE kit and bags in stock at the main school office for parents who are unable to order online.

**It is important that all school uniform is named correctly.**

PE kit and training shoes are required for PE in Reception, Key Stage 1 and 2. School gives pupils a draw string bag for pupils PE kits. These are red, blue green and yellow and represent the house team that they are in.

For safety reasons jewellery must **NOT** be worn to school, except wristwatches. However, newly pierced ears can be covered with tape for six weeks. We suggest that ears are pierced at the beginning of the summer holidays to avoid this problem.

Hair should be suitable for school and to avoid the risk of head lice we suggest that long hair be tied up.

The school does not accept any responsibility for loss, theft or damage to any personal items of property, clothing or jewellery.

### Nursery and Reception Class

We take part in the Government's fruit scheme; children receive a piece of fruit daily and a carton of milk up to the age of 5, if your child has an allergy please let us know.

Pupils can also bring in a water bottle filled with water to drink throughout the day.

## School Meals

Lunchtimes are 12.00pm – 1.00 pm for all year groups. We try to encourage children to stay for school lunch as this provides pupils with a nutritious, well balanced meal. There will be a hot vegetarian or hot meat dinner and salad/cold meat and vegetarian option.

Chartwells hold the School Meals contract for Durham Local Authority. Menus are sent home with pupils to allow parents to discuss options available with their child.

Pupils in Reception, Year 1 and Year 2 have been entitled to Free School Meals and pupils in Year 3, Year 4, Year 5 and Year 6 are required to pay £2.41 per day (from September 2023 £2.50 per day).



## Attendance

We expect all children on roll to attend every day when the school is in session, as long as they are fit and healthy to do so. We do all we can to encourage children to attend and we believe that the most important factor in promoting good attendance is a positive attitude towards school. To this end, we strive to make our school a happy and rewarding experience for all children. We reward those children whose attendance is very good.

All pupils are expected to achieve at least 95% in a school year, school keeps attendance registers at the start of the morning and afternoon session of the school day.

If your child is poorly and cannot attend school please ring or email school to let us know as soon as possible on the morning. A note should be sent to school prior to the date of absence if the child has a medical appointment.

## Exceptional Circumstances

Government Guidance explains that NO holidays are allowed during term time. Pupils education is paramount. Request for leave of absence – However, if your child needs to be away from school for exceptional circumstances, then please request a Leave of Absence form from the school office. This needs to be completed with details explaining the exceptional circumstances for Mrs Smith to view. **No holidays** will be authorised following the Local Authority Guidance.

You can inform us of absence by:



Phone



Note



In person



email

## **Behaviour – Code of Conduct**

The school has an established code of conduct. We try at all times to recognise and reward good behaviour. We do this through the allocation of points on dbprimary.

- 200 - Certificate
- 500 - Lucky Dip - stationery
- 1000 - Head Teacher Certificate and a prize

Unfortunately some behaviour requires sanctions. These sanctions are recorded on a weekly behaviour chart and include: Verbal warning, miss playtime, time out of class, contact parents and in extreme cases, exclusion.

## **Assessment/Reporting**

Children's understanding is assessed continuously through observation, discussion, marking of work and more formal testing. Staff and pupils share targets for improvement so pupils are clear about what they need to do to succeed.

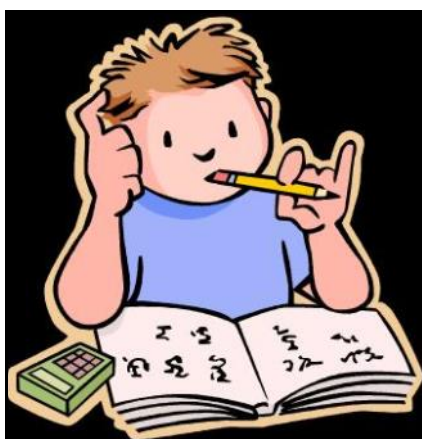
There are Year 1 Phonics Tests, assessments take place at the end of KS1 (YR2), and Year 4 times tables check and KS2 (YR6) Tests.

To keep you informed of your child's progress, we host open evenings in the Autumn and Spring terms, with a more detailed annual report during the Summer Term.

Staff are more than happy to discuss your child's progress at any other time during the year. Please do not hesitate to contact us.

## **Homework**

An important element of learning is the completion of homework. Parents are encouraged to support their children in the completion of homework. We expect all children to read for a minimum of 10 minutes each school evening and complete at least one piece of homework each week depending upon age.



## Special Events

Enterprise Fair



Reading Week

Competitions



Sponsored Events



Gala Panto

Curriculum Trips

Sports Day



Residential Visits

Come Dance Festival

Archery

Volley Ball

Colour Run

## Safeguarding

At Framwellgate Moor Primary School, we take our Safeguarding responsibilities very seriously. The emotional and physical wellbeing of your child is paramount and always comes first. Rigorous systems are in place to ensure children's safety when in school. Parents send their children to school each day with the expectation that school provides a safe and secure environment in which children can flourish. The whole school community is committed to ensuring that policies and procedures, as well as regular staff training, provide such an environment.

## Concerns

The school works closely with other support agencies and when there are concerns the school has a duty to share information both with the agency concerned and the parents.

If staff have concerns, these concerns are reported to The Designated Child Protection Officer who will follow a robust process (including contacting outside agencies) to ensure that all children are safe.

The Designated Child Protection Officer is Mrs Bethan Smith

## **Special Educational Needs**

Staff work incredibly hard to ensure an accessible learning environment, however, for some pupils, extra specialist advice, support or provision is required. We believe in early identification and have well established relationships with county teams for learning/behaviour support.

Miss R Wilkinson is the school SENCO.

## **Assemblies and Religious Education**

Framwellgate Moor Primary School is non-denominational. The RE curriculum follows the Local Authority agreed syllabus. We believe that a major strength of our school is that we have a wealth of cultural diversity which brings a magic into our curriculum and school life. It encourages tolerance and understanding.

## **Computing**

Computing and Digital Literacy Skills are taught and then embedded throughout all areas of learning. Control technology, classroom computers, iPads and laptops are used as tools for teaching and learning.



## **Breakfast Club - The Munch Bunch Club**

Breakfast Club takes place each morning from 7.30am - 8.45am. The charge is £4.00 per day (payable 1 week in advance). The club runs activities and provides breakfast for children attending our school. For more details, or to book a place, call school on 0191 3865400. There is a registration form to complete prior to your child attending the first session.

## **Dragonflies After School Club**

Durham Childcare Ltd (a sister company of Busy Bees nursery) run an after school facility at Framwellgate Moor Primary School, operating from 3pm to 6pm every weekday evening. Children are provided with a healthy snack and drink and organised activities are planned. For more information please contact Busy Bees on 0191 3750244.



## Ofsted Inspection

All schools are monitored closely by their Local Authority and nationally by the Office for Standards in Education (Ofsted). Our school had a two day inspection in December 2012.

Here are a number of extracts from the report.

Pupils make  
excellent progress

Pupils really enjoy their  
learning and are keen to achieve  
their very best

The curriculum is creative and  
provides a huge range of exciting  
and memorable activities

Pupils feel completely safe at  
school

The well above-average number of pupils  
who speak English as an additional  
language are particularly well supported  
and make excellent progress

Teaching is outstanding

Pupils' progress is tracked  
exceptionally carefully

Pupils' achievement is  
particularly high in reading and  
mathematics

Pupils' behaviour  
is exemplary

## **Your views are important to us!**

Here at Framwellgate Moor Primary School we have an open door policy and you are always welcome to discuss views and concerns in school. An appointment can be made, or you can come in at the beginning or end of a school day to speak to the class teacher.

During open days and special events there will be a table in the main entrance with 'Post-it' notes asking for Improvements, Ideas and Successes.

In the Spring term we send a Parent Questionnaire to families asking for views. These are fed into the School Improvement Plan to ensure that Pupils, Staff and Parent views contribute to our aim of high standards and continual improvement.



## **After School Clubs**

Throughout the year there are extended opportunities for pupils to gain further skills and work as part of a team after the school day. These activities can vary and are available to different age groups. An example of clubs provided this year are: Tag Rugby, German Club, Musical Theatre, Forest School and Yoga.

## **Awards**





# Forever Making Pupils Shine



## A few words from the children.....

I like it when I learn new things and I get to see new stories.

Alisha F3

In the E-Safety group meetings I find out how to support my peers in being safe on the internet.

I like to read in the reading area.

Alice Y1

I like to learn things that I didn't know before.

Amr Y1

I am one of the Jolly Jigsaw team and love representing my class.

I love sampling the menu for the next term as part of the school SNAG group (School Nutrition Action Group) and suggesting how to improve our lunches.

Having fun with my friends at breaktime.

Sayden S46

I like to play dodgeball with my friends and I like maths challenges.

Ben

Being an Eco Warrior helps me to improve our environment.

I like doing my phonics.

Dorothy Reception

It must be appreciated that the information given in this brochure is correct as of 6th June 2023, but it must not be assumed that there will be no further changes before the start of, or during, the school year in question.

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**Do you have any good ideas to improve our school?**

**Suggestion (s):**